



9:20 – 9:50 Registration
9:50 – 10:00 Intro to day
<p><b>10:00-11:15</b></p> <ul style="list-style-type: none"> <li>• 10:00 – 10:30 Vicky Collins &amp; Anastasios Asimakopoulos, University of Reading, <i>Bringing the outside in: Integrating Academic Contexts and Voices of the University into a Pre-sessional</i></li> <li>• 10:30 – 11:00 Siân Lund, Royal College of Art, <i>An iterative process of enquiry model for constructively aligned knowledge exchange course development</i></li> <li>• 11:00 – 11:15 Aaron Rotsinger, University of St Andrews, <i>BAS Criterion Lightning Talk (II.6 &amp; II.10) - Authenticity in Pre-sessional Assessment.</i></li> </ul>
11:15-11:45 Coffee
<p><b>11:45-12:45 BAS CPD 1</b></p> <p>Melinda Whong, The Hong Kong University of Science and Technology</p> <p><b>Academic Purposes: The Importance of Context</b></p>
12:45-13:45 Lunch
<p><b>13:45-14:25</b></p> <ul style="list-style-type: none"> <li>• 13:45-14:15 Chris Smith, University of Edinburgh, <i>Directing the Spotlight: Highlighting best practice and seeking useful feedback</i></li> <li>• 14:15 to 14:30 Irene Addison-Child &amp; Natasha Rust, University of Leeds, <i>BAS Criterion Lightning Talk (1.9) - (Co-) constructing, evaluating, and articulating centre and course principles: A Centre-wide initiative on syllabus.</i></li> <li>• 14:30 – 14:45 Kevin Haines, University of Bristol, <i>Lightning Talk - Zooming in and zooming out; transparency and dialogue at the core of the BAS accreditation experience.</i></li> </ul>
14:45-15:20 Coffee
<p><b>15:20-16:20 BAS CPD 2</b></p> <p>Steve Kirk, Durham University</p> <p><b>Why do you do what you do? Teasing out your EAP course principles</b></p>
16:20-16:30 Closing