9:20 – 9:50 Registration
9:50 – 10:00 Intro to day
10:00-11:30 • 10:00 – 10:30 Vicky Collins & Anastasios Asimakopoulos, University of Reading, *Bringing the outside in: Integrating Academic Contexts and Voices of the University into a Pre-sessional* • 10:30 – 11:00 Siân Lund, Royal College of Art, *An iterative process of enquiry model for constructively aligned knowledge exchange course development* • 11:00 – 11:15 Aaron Rotsinger, University of St Andrews, *BAS Criterion Lightning Talk (II.6 & II.10) - Authenticity in Pre-sessional Assessment*. • 11:15-11:30 Natalie Green, Nottingham Ningbo China/University of Bristol. *Lightning Talk (I.9) - The Power of Reaching Out: Internationalising EAP principles and responding to context*.
11:30-12:00 Coffee
12:00-13:00 BAS CPD 1 Melinda Whong, The Hong Kong University of Science and Technology **Academic Purposes: The Importance of Context**
13:00-14:00 Lunch
14:00-15:00 • 14:00-14:30 Chris Smith, University of Edinburgh, *Directing the Spotlight: Highlighting best practice and seeking useful feedback* • 14:30 to 14:45 Irene Addison-Child & Natasha Rust, University of Leeds, *BAS Criterion Lightning Talk (I.9) - (Co-) constructing, evaluating, and articulating centre and course principles: A Centre-wide initiative on syllabus*. • 14:45 – 15:00 Kevin Haines, University of Bristol, *Lightning Talk - Zooming in and zooming out; transparency and dialogue at the core of the BAS accreditation experience*.
15:00-15:20 Coffee
15:20-16:20 BAS CPD 2 Steve Kirk, Durham University **Why do you do what you do? Teasing out your EAP course principles**
16:20-16:30 Closing