



Gerald Selous
Nazarbayev University
BALEAP PIM
01 June 2024











Overview









- Aim
- Thesis
- Arguments
- Background
- Journal articles
- 6. Research skills
- Paraphrasing
- 8. Referencing
- 9. Grammar
- 10. Vocabulary
- 11. Note taking
- 12. Presentations
- 13. References
- 14. Conclusion
- 15. Qs & As





The aim is to suggest how student engagement might be maintained in the post-COVID period.



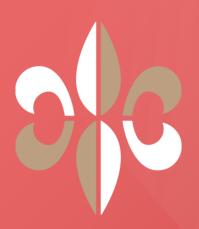
"... student engagement is ... active participation ... in ... activities and academic tasks." (Dörnyei, 2018)





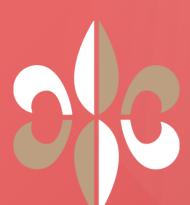
2 Thesis

Although the COVID-19 pandemic may have caused some student disengagement, it will be suggested that student engagement in the post-COVID period may be maintained by relevance and variety.









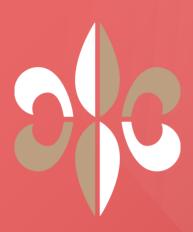


3 Arguments

- Relevancetopics, assessment
- Variety
 materials, activities
- Tools4s, laptops
- o Style











- 4 Background
- Skills

eg paraphrasing, note taking

- Tasks
- eg research project (RP): 3 stages
- Knowledge
 eg Academic Word List (Coxhead, 2000)
- Contenteach RP different contentnot memorised



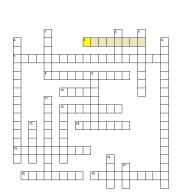




A comprehensive assessment of the ecological state of the transboundary Irtvsh river

5 Journal articles

C 🖨 shareapuzzle.com/Convert/2JS?CwwLiveUrl=http://www.MyCrosswords.com/898/GeraldSelous/AComprehensiveAssessmentOfTheEcologicalStateOf.html



ACROSS 5 The microorganisms in the Irtysh were compared with those in this river in South Kazakhstan 7 Find out what the abbreviation TDS means 8 Microorganisms that were studied in the Irtysh 10 Between the Chinese border and Lake Zayssan, the Irtysh adds an adjective to its name 12 A comparison is made between the Irtysh and this American river 14 A Russian scientist who designed a cell for counting planktonic invertebrates in water 15 The lead author (2 words) 18 Figure 6 has a picture of an Irtysh riverbank flower that is named after a device that imight be used when the weather is wet 19 What is happening to the level of the Irtysh? DOWN 1 The ending of Larisa Shakhvorostova's email address 2 In Figure 3, what is being mined from the riverbed? 3 The largest city in this Irtysh study 4 This substance exceeded global median values by nearly 32 times in the section of the river between the Chinese border and Lake Zavssan. (2 words) 6 At the time of publication, all four researchers were working at this academic research center in Kazakhstan. (3 words) 9 The Irtysh is compared with this river in South Korea 11 The main contributor to the deterioration of river water quality 12 This poisonous element was not detected in any Irtysh samples 13. In Table 9, which part of the river was the water quality described as "heavly polluted" with N-NO2 in July.

16 The river banks of the Irtysh are made of this soil which can absorb poisonous elements, such as lead. 17 The microorganisms in the Irtysh were compared with those in this river in Southeast Kazakhstan Why make puzzles? www.ShareAPuzzle.com It's easy!

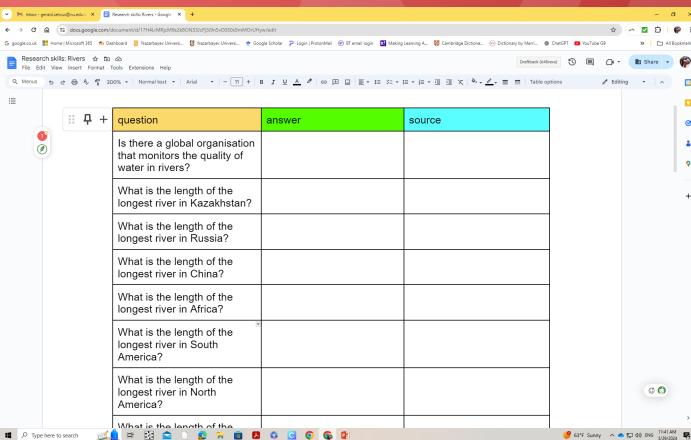
https://thegeniusplayground.com/product_details/23658620.htm





 \Box





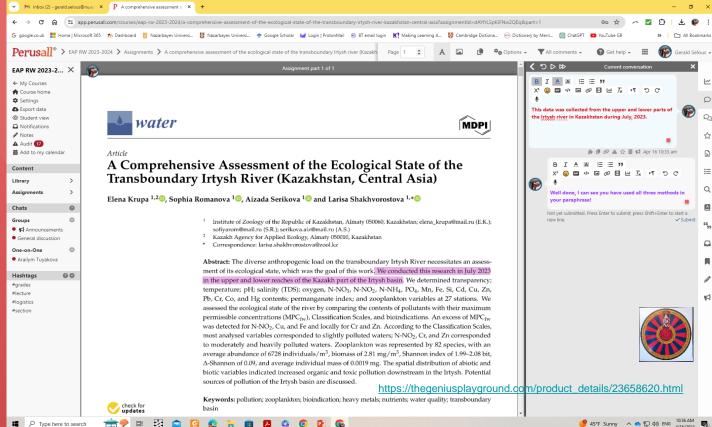








7 Paraphrasing







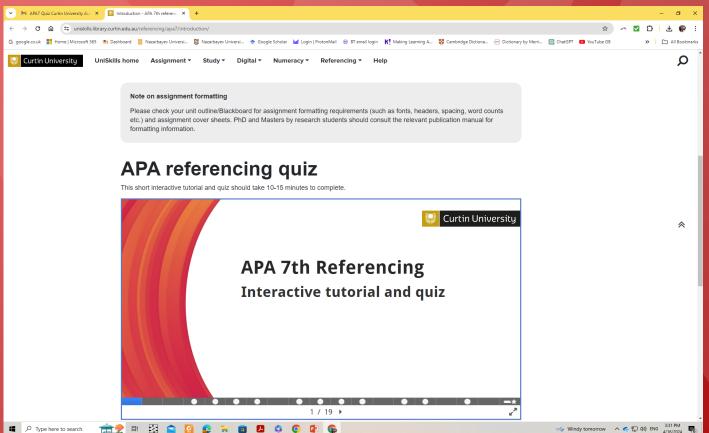








8 Referencing

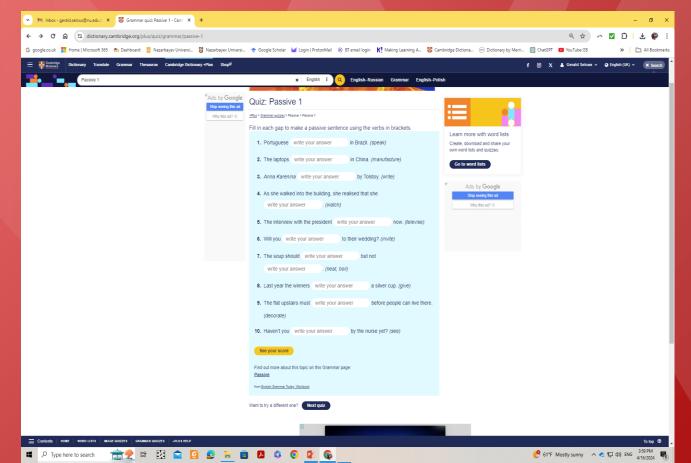




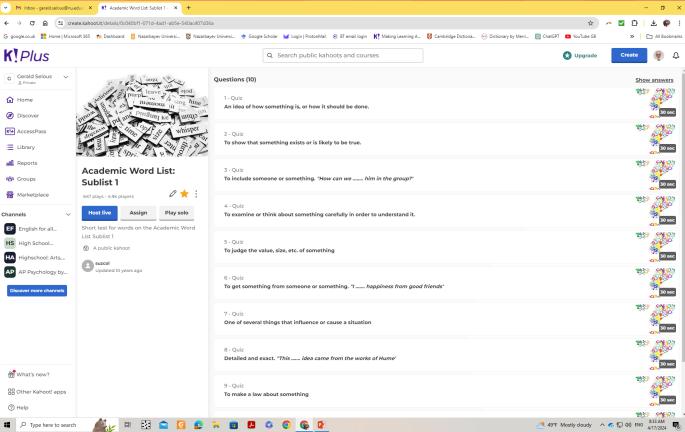


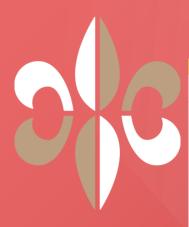


9 Grammar











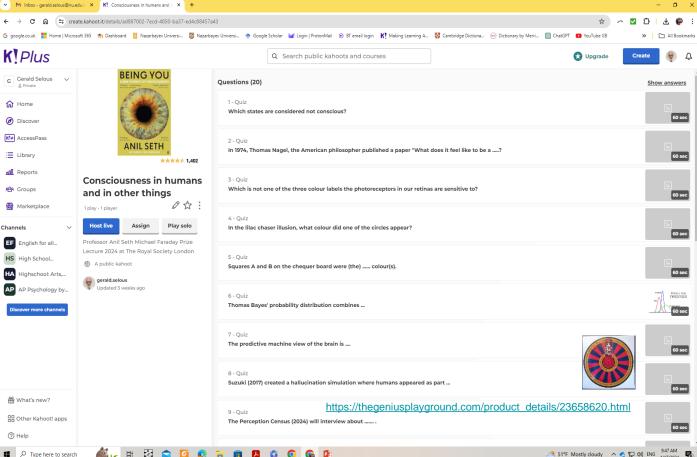








11 Note taking



12 Presentations















References

British Association of Lecturers in English for Academic Purposes. https://www.baleap.org/

Courtney, M., Costley, J., Baldwin, M., Lee, K., & Fanguy, M. (2022). Individual versus collaborative note-taking: Results of a quasi-experimental study on student note completeness, test performance, and academic writing. *The Internet and Higher Education*, *55*, 100873

https://doi.org/10.1016/j.iheduc.2022.100873

Coxhead, A. (2000). A new academic word list. *TESOL quarterly*, *34*(2), 213-238. https://onlinelibrary.wiley.com/doi/10.2307/3587951

Dörnyei, Z. (2018, April 19). Engaging language learners: Focus on the school context and the learner's peer group. [Paper presentation]. Cambridge University Press ELT Better Learning Conference, Churchill College, Cambridge.

https://youtu.be/hg6BSbpVgVU?si=-VYuHYiSDVtg6gQk

Grellet, F. (1981). Developing reading skills. Cambridge University Press.







Krupa, E., Romanova, S., Serikova, A., & Shakhvorostova, L. (2024). A comprehensive assessment of the ecological state of the transboundary Irtysh River (Kazakhstan, Central Asia). *Water*, *16*(7), 1-22.

https://doi.org/10.3390/w16070973

Milton, J., & Treffers-Daller, J. (2013). Vocabulary size revisited: the link between vocabulary size and academic achievement. *Applied Linguistics Review*, *4*(1), 151-172.

Scopus Al. https://www.scopus.com/search/form.uri?display=basic#scopus-ai

Seth, A. (2024, March 26). *Consciousness in humans and in other things*. Faraday Prize Lecture, The Royal Society, London. [Video]. YouTube. https://youtu.be/ghxy9YTm5-s

Umek, A. (2023). The role of background knowledge in reading comprehension of subject-specific texts [Doctoral dissertation, University College London].

https://discovery.ucl.ac.uk/id/eprint/10167622







14 Conclusion

- Relevance
- Variety

BALEAP

- o Tools
- o Style





gerald.selous@nu.edu.kz